

# COVID-19 RESOURCE DOCUMENT

*The below information is a compilation of resources/links to address the most frequent questions/topic areas related to school response to Covid-19. **Please check the resources periodically because the guidance is subject to change!***

## **Key Coronavirus Information and Resources**

PA Department of Health:

<https://www.health.pa.gov/topics/disease/Pages/Coronavirus.aspx>

\*\* Check the [PA COVID-19 Update Archive](#) link, which memorializes daily updates.

PA Department of Education:

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/default.aspx>

Centers for Disease Control:

<https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

\*\* The “What’s New” section includes a list of new/updated resources.

US Department of Education:

<https://www.ed.gov/coronavirus?src=feature>

## **Fact Sheets (CDC) for Parents/Families**

General CDC fact sheets to help staff and students’ families understand COVID-19 and the steps they can take to protect themselves:

- What you need to know about coronavirus disease 2019 (COVID-19)  
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/2019-ncov-factsheet.pdf>
- What to do if you are sick with coronavirus disease 2019 (COVID-19)  
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/sick-with-2019-nCoV-fact-sheet.pdf>
- Stop the spread of germs  
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>

## **Fact Sheet (PA DOH)**

Coronavirus fact sheet for K-12 Schools

<https://www.health.pa.gov/topics/Documents/Diseases%20and%20Conditions/Coronavirus%20K-12.pdf>

## **Interim Guidance for Administrators of US Childcare Programs and K-12 Schools (CDC)**

This interim guidance is intended to help administrators of public and private childcare programs and K-12 schools prevent the spread of COVID-19 among students and staff.

Topics Discussed:

- Guidance for schools which do not have COVID-19 identified in their community
  - Review, update, and implement emergency operations plans
  - Develop information-sharing systems with partners
  - Monitor and plan for absenteeism
  - Establish procedures for students and staff who are sick at school
  - Perform routine environmental cleaning
  - Create communications plans for use with the school community
- Guidance for schools with identified cases of COVID-19 in their community
  - Determine if, when, and for how long childcare programs or schools may need to be dismissed

Link to CDC Guidance:

[https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html?CDC\\_AA\\_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fspecific-groups%2Fguidance-for-schools.html](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html?CDC_AA_refVal=https%3A%2F%2Fwww.cdc.gov%2Fcoronavirus%2F2019-ncov%2Fspecific-groups%2Fguidance-for-schools.html)

## **Checklist for Teachers, Parents, and Administrators (CDC)**

Link to CDC Guidance:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/checklist.html>

## **FAQs for Administrators (CDC)**

Topics Discussed:

- Planning and Preparedness
- Responding to confirmed COVID-19 cases
- School Dismissals
- Recent Travel

Link to CDC Guidance:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools-faq.html>

## **Environmental Cleaning and Disinfecting Recommendations (CDC)**

Current evidence suggests that novel coronavirus may remain viable for hours to days on surfaces made from a variety of materials. Cleaning of visibly dirty surfaces followed by disinfection is a best practice measure for prevention of COVID-19 and other viral respiratory illnesses in households and community settings.

Cleaning and Disinfection (must do both)

- **Cleaning** refers to the removal of germs, dirt, and impurities from surfaces. Cleaning does not kill germs, but by removing them, it lowers their numbers and the risk of spreading infection.
- **Disinfecting** refers to using chemicals to kill germs on surfaces. This process does not necessarily clean dirty surfaces or remove germs, but by killing germs on a surface *after* cleaning, it can further lower the risk of spreading infection.

Link to CDC Guidance:

<https://www.cdc.gov/coronavirus/2019-ncov/community/home/cleaning-disinfection.html>

Other Helpful Resources on This Topic:

- WA State Department of Health, School Resources & Recommendations, Cleaning and Disinfecting Procedures  
<https://www.doh.wa.gov/Emergencies/Coronavirus/Schools>

## **School District Communications (Samples)**

Downingtown Area School District (see links below)

- Pandemic Action Plan  
<https://www.dasd.org/cms/lib/PA01916467/Centricity/Domain/5023/DASD%20Pandemic%20Action%20Plan%20Final.pdf>
- Information Page  
<https://www.dasd.org/Page/9166>

Central Bucks School District (see link below)

- Letter School Closing and Updates
- Letter School Re-Opening
- Letter About Trips/Athletics/Preparations  
<https://www.cbsd.org/site/default.aspx?PageType=3&ModuleInstanceID=82652&ViewID=7b97f7ed-8e5e-4120-848f-a8b4987d588f&RenderLoc=0&FlexDataID=160229&PageID=44000>

Keystone Central School District (in attached document)

- Letter to Faculty/Staff about international travel – notification to HR
- Letter to Parents/Guardians

Lower Merion School District

- Information Page  
<https://www.lmsd.org/departments/health/coronavirus-response>

Bristol Township School District (see links below)

- Letter to Parents/Guardians, Staff, and Community  
[https://bristoltwpsd.org/UserFiles/Servers/Server\\_377150/File/2020%20Executed%20Parent%20Letter%20Coronavirus%203-5.pdf](https://bristoltwpsd.org/UserFiles/Servers/Server_377150/File/2020%20Executed%20Parent%20Letter%20Coronavirus%203-5.pdf)
- Information Page  
[https://bristoltwpsd.org/news/what\\_s\\_new/c\\_o\\_v\\_i\\_d\\_19\\_updates](https://bristoltwpsd.org/news/what_s_new/c_o_v_i_d_19_updates)